



Joyce
Frankland
Academy
Newport

Established 1588 free Grammar Schole of Newport

Our Vision:

Explore, fulfil and flourish.



Our tradition and values



Since 1588 our core purpose has been to fully prepare our young people for their life ahead; they are our future.

Thank you for taking the time to read our Academy prospectus. We believe that our Academy is at an extremely exciting point in its development and we warmly invite you to arrange a visit to see us in action.

Founded with the vision of the 'love I bear learning', we realise Dame Joyce Frankland's original purpose, set in 1588, through our values. We also recognise her wider vision, that students and staff would be 'good members of the Common Wealth' ensuring that all members of the community flourish.

We believe that the qualities expressed by 'The 4 I's', are essential to establish life long learning and success. These are:

- Independence – The ability to be self-reliant, self-confident, resilient and show initiative.
- Imagination – The ability to be creative and inventive.
- Inquisitiveness – The desire to be curious and interested.
- Insight – The ability to look beyond the obvious and treat others with empathy and understanding.



In our lessons and our extensive co-curricular opportunities, we aim to foster a culture of exploration where students are inspired and challenged to search for deeper understanding to achieve excellence in all aspects of their school experience.

We also recognise that to achieve our goals we must nurture a community where cooperation, support and high standards are modelled by every member of the Academy. Our pastoral structure is designed to ensure that every single pupil is provided with the tools and opportunities they need to become successful members of society.

I sincerely hope that this prospectus inspires you and your family to become a part of our flourishing community.

D. Roberts (BA Hons) – Principal



Our community



Celebrating the past;
inspiring the future.



With approximately a thousand students spread over a thirty five acre site, Joyce Frankland Academy, Newport, makes the most of its facilities, allowing students the space and opportunity to grow as individuals. We work hard to ensure students feel safe and enjoy their time at the Academy. We focus on each individual and their needs through our pastoral and enrichment programmes to ensure every student's voice is heard. All students are expected throughout their time in the Academy, to contribute to the wider community. Our pastoral team are highly trained to support students and resolve the various issues presented by a diverse community of young people between the ages of 11-19.

We expect the highest standards of students in how they present themselves and behave both in the classroom and around the Academy. We have an established prefect system which allows students opportunities to 'give back' to the Academy and develop different skills. Our Student Council plays a significant role in helping us realise our vision and values.

Our community extends beyond the classroom with a one thousand strong 'Old Newportonian' alumni society who still contribute to and support Academy life.

We recognise every individual for the person they are and the great contributions they can make to the Academy, no matter how big or small.

Our students are at the centre of everything we do.





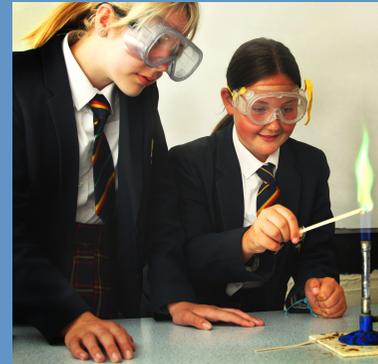
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“Pupils have positive attitudes towards their learning and they are keen to do well.” Ofsted 2016

Our curriculum



A rich curriculum offered with bespoke pathways to help support our students' future ambitions.



At Joyce Frankland Academy, Newport, every student's future is extremely important to us and we want them to leave us believing that they have the power to achieve their potential in all areas of their lives. Our curriculum is therefore designed with the aim of enabling students to fulfil their potential and flourish.

Every one of our students follows a bespoke curriculum pathway which is built around a combination of traditional and innovative areas of study. Students begin their educational journey studying a traditional core of subjects supplemented by a range of exciting opportunities in other areas from music to technology, computing to Latin. At the end of key stage 3, our bespoke options process ensures that every student is provided with advice and guidance which results in every student continuing with a curriculum which best suits their individual needs. Furthermore, new opportunities such as photography, media studies and sociology are now options at GCSE and there is a continued route through into A-level for these subjects.

Our key stage 5 curriculum continues to provide our students with a bespoke and rich curriculum and ensures that they given the best possible preparation to succeed in higher education training and employment. From A-levels to BTECs, from apprenticeships to Russell Group Universities, our sixth form caters for all of our students in a personalised and caring manner.

“The school offers a broad and balanced curriculum providing opportunities to study creative, technical, sporting and academic subjects. In key stage 4 pupils are encouraged to take a balanced range of subjects so the proportion of pupils achieving the English Baccalaureate is above average.” Ofsted 2016

Our expectations



A culture where challenge creates success.

At Joyce Frankland Academy, Newport we believe that all students deserve to be stretched and challenged in order to ensure that they fulfil their potential as learners within the classroom and beyond as members of our vibrant school community. We aim to provide an environment and curriculum which challenge all students to stretch themselves through healthy struggle, enabling them to excel academically and socially.



“Pupils understand and follow the well-established classroom expectations and respond well to teachers.” Ofsted 2016



Our opportunities beyond the classroom

We believe that learning does not
begin and end in the classroom.

There are valuable life skills that students can learn from participating in co-curricular activities and our students are expected to engage in and enjoy these opportunities.

Joyce Frankland Academy, Newport, has a long tradition of providing a breath of co-curricular provision. We have an extensive international programme spanning five continents, an established track record on the sports field and an enviable reputation for performing music and drama to a standard seen in professional performances. The Academy clubs range from technology, ICT, robotics, Eco awareness, Physics and Chemistry Olympiad, the Biology Challenge and the UK Maths Challenge.

We are very proud that every year several members of the Academy take part in the Duke of Edinburgh's Award Scheme.

We expect all students to expand their learning.





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